

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE Group Dynamics I

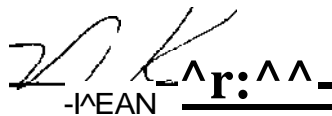
CODE NO: NSA 103 SEMESTER: FALL

PROGRAM: Native Community Worker

W\UTHOR: Laura McGuire-Boyer

DATE: September 1992 PREVIOUS OUTLINE DATED: September 1991

APPROVED


JEAN



PHILOSOPHY/GOALS

This course is an introduction to group process and dynamics. The focus is primarily experiential. Assigned textbook readings will increase your awareness of the importance of communication in group dynamics as well as in our everyday lives. Preparation for your practicum in Group Dynamics II is an important aspect of our work together this semester.

METHOD OF ASSESSMENT

Attendance and Participation	30%
Chapter Quizzes	10%
Response Papers (in class)	20%
Journal of assigned lab exercises	20%
Final	20%

Because your presence is vital to group process you must maintain a 90% attendance record in order to be successful in this class.
(i.e. attendance 90% = 13 of 15 classes)

TEXTBOOKS

The Dynamics of Human Communication 6th Edition

Webster's New World Dictionary Third College Edition Indexed

INSTRUCTIONAL METHODS

A variety of instructional methods featuring group activities and discussion, role play and values clarification will be employed.

Micro lectures and guest group leaders will also be incorporated into course delivery.

NATURE OF COURSE

This course offers you an opportunity to interact and process group activities. Emphasis is placed on the experience. Your cooperation and input are essential. Participation in role playing, values clarification, team building exercises, group discussions, case study analyses and feedback exercises will enable you to develop skills necessary for the completion of your practicum in Group Dynamics II.

These skills will prove most valuable as resources in your careers as Native Community Workers.

OBJECTIVES INCLUDE:

1. Increasing your awareness and understanding of group interaction.
2. Experiencing group process.
3. Defining helpful and harmful group behaviours.
4. Investigating, through journal writing, personal feelings related to group experiences.
5. Beginning your practice of group leadership styles.
6. Enhancing your listening, questioning and problem solving skills through group participation.
7. Enhancing your understanding of the dynamics of human communication.

FINAL GRADES

A+	93	100%	Excellent
A	82	92%	Outstanding
B	71	81%	Above Average
C	60	70%	Satisfactory/Acceptable
R	below	60%	Unsatisfactory